Welcome!

Hello everyone, and thank you for enrolling in AP Human Geography!

Have you ever looked at the world and asked, "Why?" This course offers the answers to all of those "why" questions. APHUG will make you a well-informed, global citizen. You will gain a lot of insight regarding how the world operates and how that impacts your life as a result. For more info about the course, visit the class website: https://dolender5.wixsite.com/olenderaphug

This summer assignment is the first step in this process. I don't give "busy" work so I hope you're not viewing the assignment in that way. The goal of the assignment is to prepare you for the course by exposing you to themes and concepts that will be utilized throughout the year.

Requirements

- Type ALL responses (except maps)
- Use 12 point font and double space
- Hand assignment in on your first day of class
- If you have any issues or questions, you need to clarify BEFORE the due date
 - My email: dolender@teaneckschools.org
- Please submit Assignment 1 to the APHUG Google Classroom (code to join: **pb6apoc**) by Sunday, September 6th at 11:59 pm.
- For Assignment 2, all maps should be turned in directly to me during our first class.

Assignment 1: APHUG Topic Introduction

Please choose 2 of the 6 videos listed to watch and complete the response template given below for EACH one you watch. The videos cover a variety of topics that we will look into further this year.

TED Talk, "Global population growth, box by box," 2010: https://bit.ly/2M59MhJ

TED Talk, "Refugees want empowerment, not handouts," 2017: https://bit.ly/2EMAyLR

TED Talk, "The Great Migration and the power of a single decision," 2017: https://bit.ly/2slzijc

TED Talk, "3 myths about the future of work," 2017: https://bit.ly/2GAW9EE

TED Talk, "How Pakistani women are taking the internet back," 2017: https://bit.ly/2LF9Kgk

TED Talk, "Is the world getting better or worse? A look at the numbers," 2018: https://bit.ly/2JFfxAG

- Write a one paragraph (5-7 sentences) summary of the information discussed in the video.
- Write two questions you have about the issue after watching the video.
- Brainstorm: consider how the issues discussed in the video will impact the major themes we will
 cover this year. Respond in 2-3 sentences for EACH of the four categories listed on the next page.
 I've given you some ideas to guide your thinking for each theme. You don't have to answer those
 questions specifically (some may not apply to a video), it's just to help you understand what I'm
 looking for.

Political

- What rights do people have? What rights are being denied?
- How does the government deal with this issue?
- Are laws or people's political viewpoints affected?

Economic

- What are the costs associated with the issue?
- Are there financial burdens?
- If spending is focused on this issue, what is money then NOT going toward?

Socio-cultural

- How are people representing their culture?
- Is there tension or harmony happening between different groups?
- Is anyone's culture at risk?

Environmental

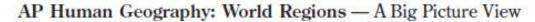
- How are people using their surrounding space?
- Are people affecting the environment more or is the environment affecting the people more?
- Is there conflict over a space? Why?

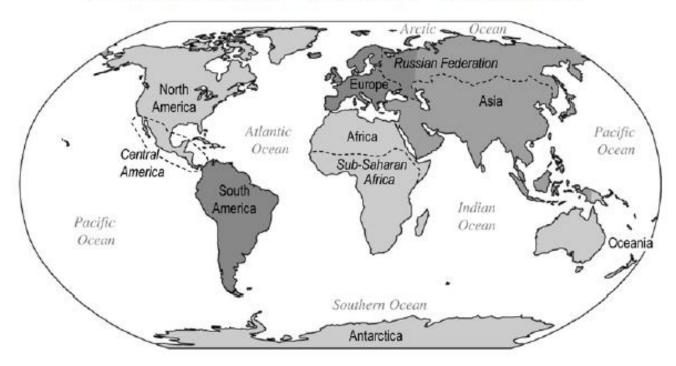
Assignment 3: Map Labeling

Please label each of the given maps on the following pages. This is **CRITICALLY** important to your ability to do well in the class this year. You only have to label what is listed next to each map. Be sure to write neatly because you will need to refer to these maps throughout the year for assignments and quizzes.

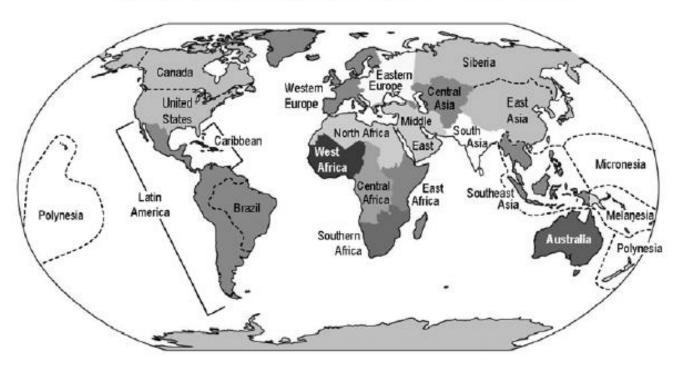
Using color is not mandatory (except for maps 13 and 14), but color-coding can work as a useful study tool going forward. You can label each map by searching for a map of the given region, or using Google Maps and moving around to the respective places on the globe. Items that are bolded are emphasized in the course and items in italics are cities.

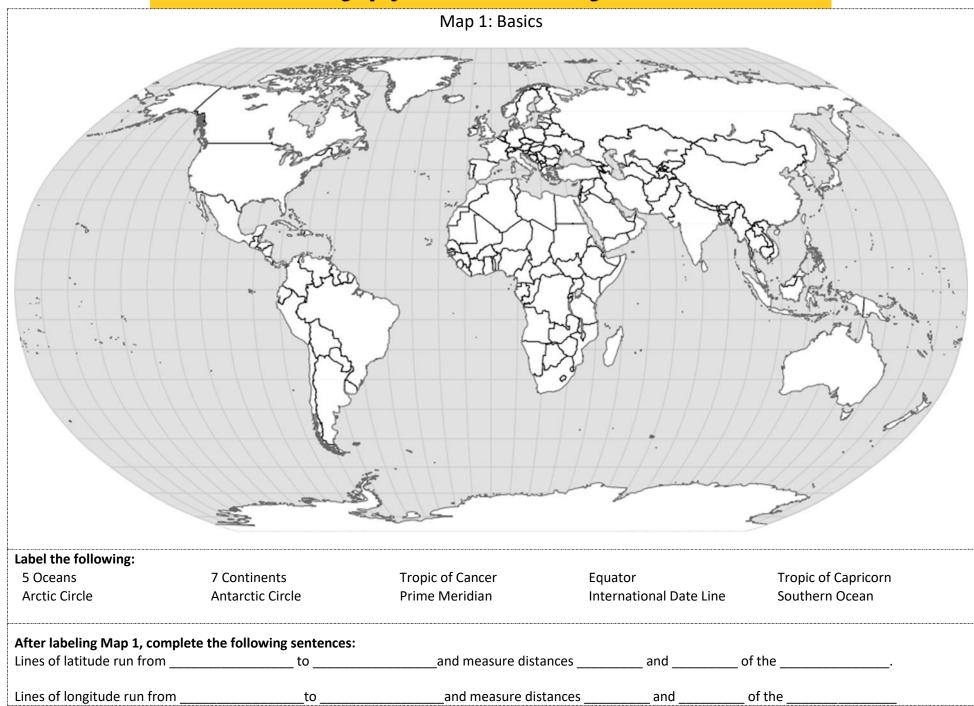
Nothing to fill out here, this is just for your reference as we will offer refer to parts of the world on a regional scale.

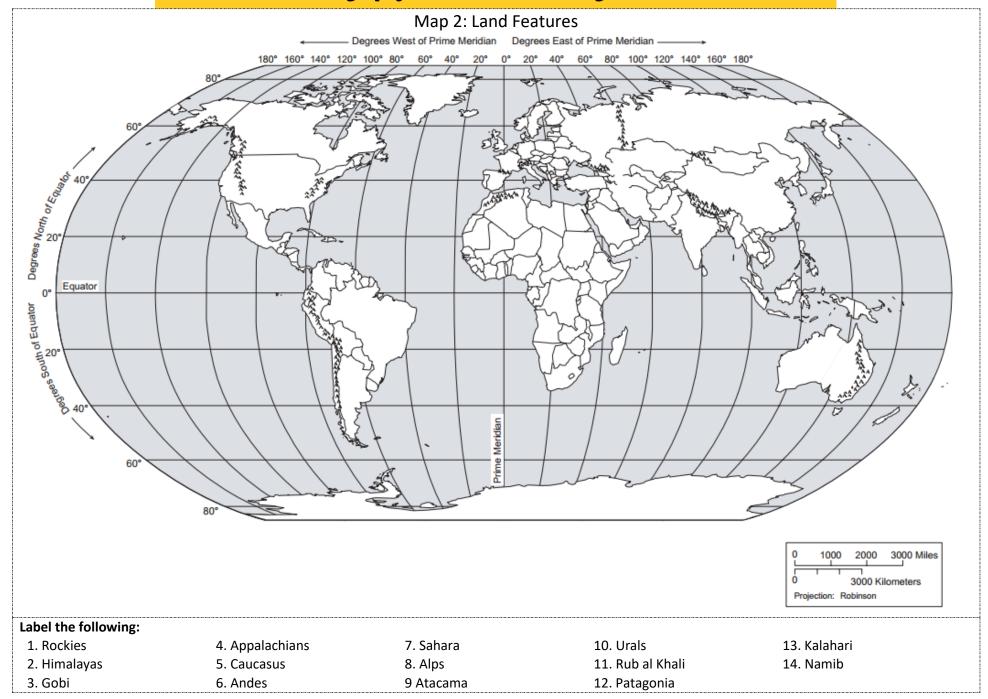


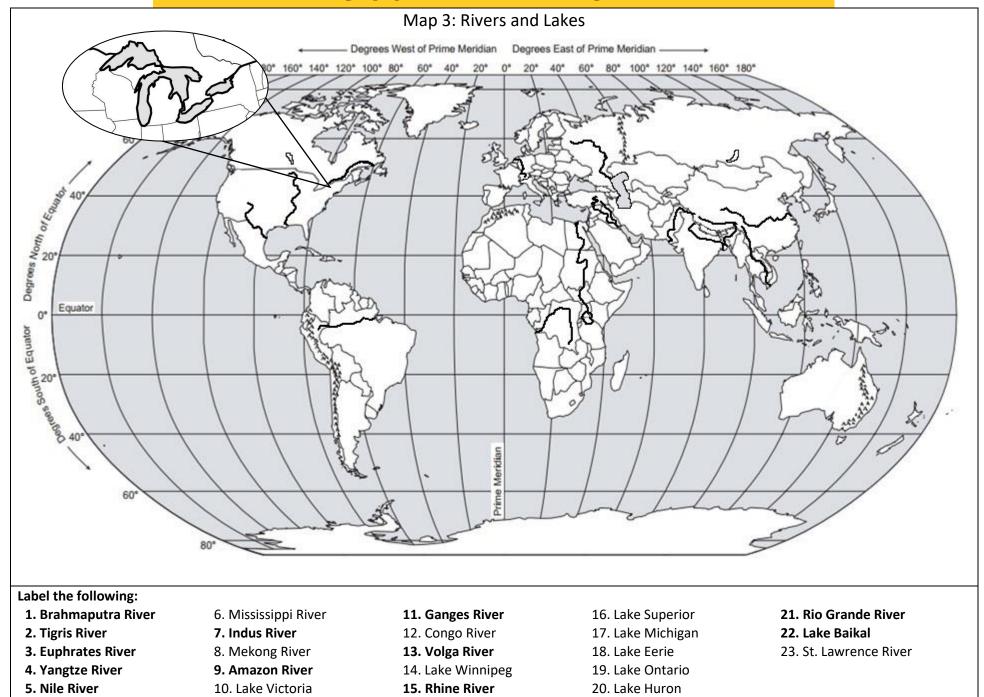


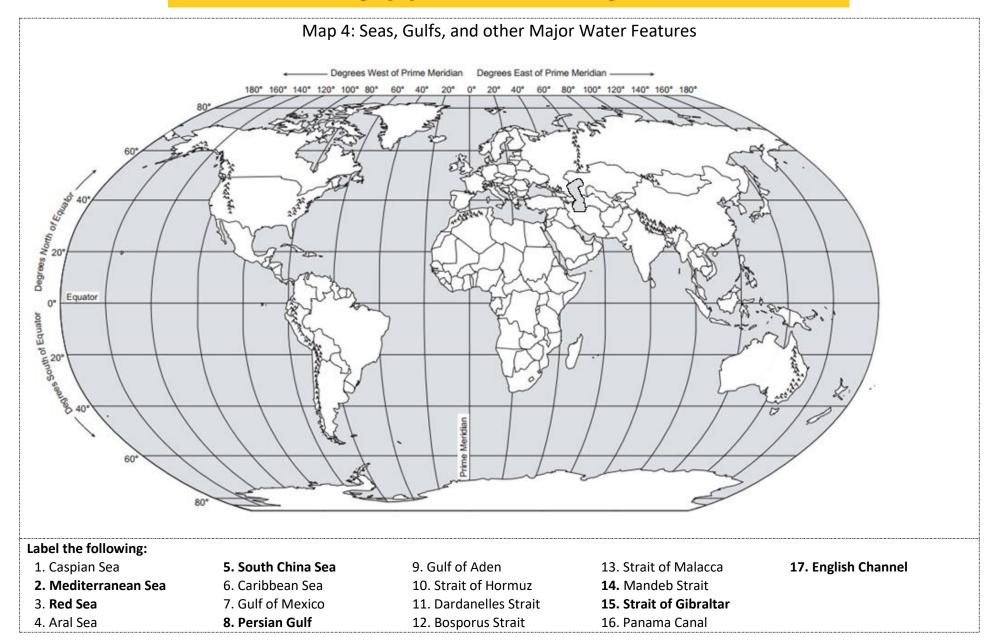
AP Human Geography: World Regions — A Closer Look

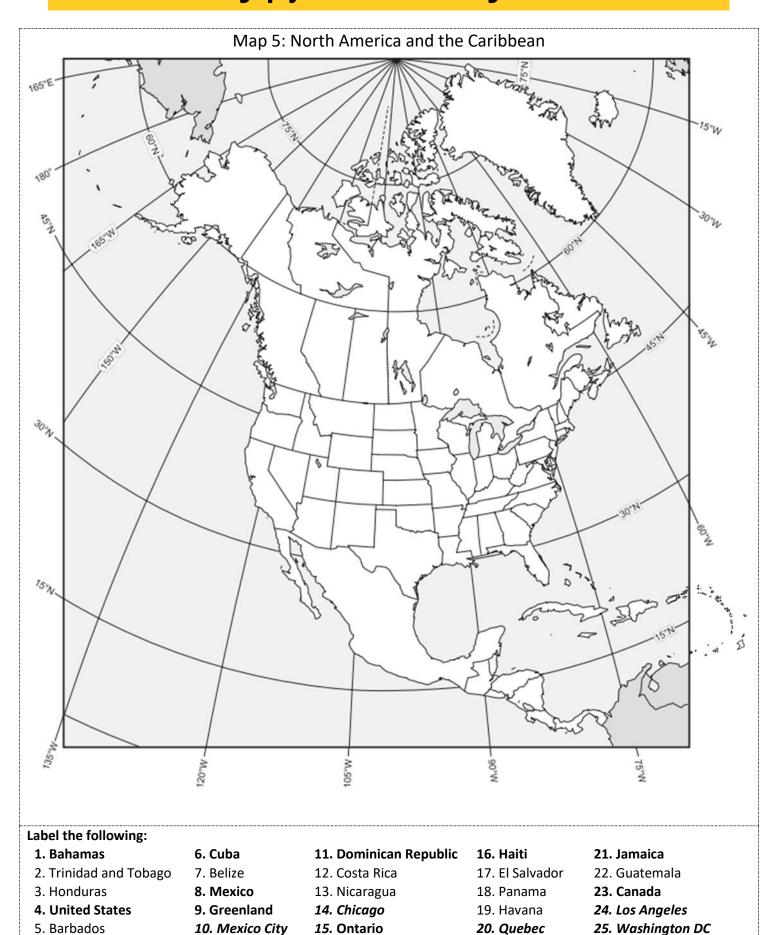


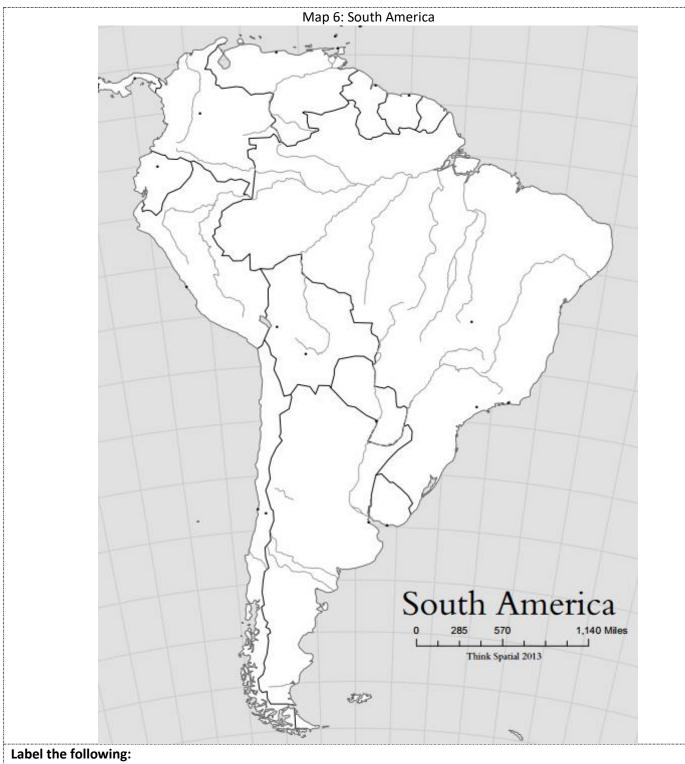












1. Argentina

2. Ecuador

3. Peru

4. Caracas

6. Colombia

7. Paraguay

8. Venezuela

9. Rio de Janeiro

11. Uruguay

12. Chile

13. São Paulo

14. Suriname

16. French Guiana

17. Buenos Aires

18. Bolivia

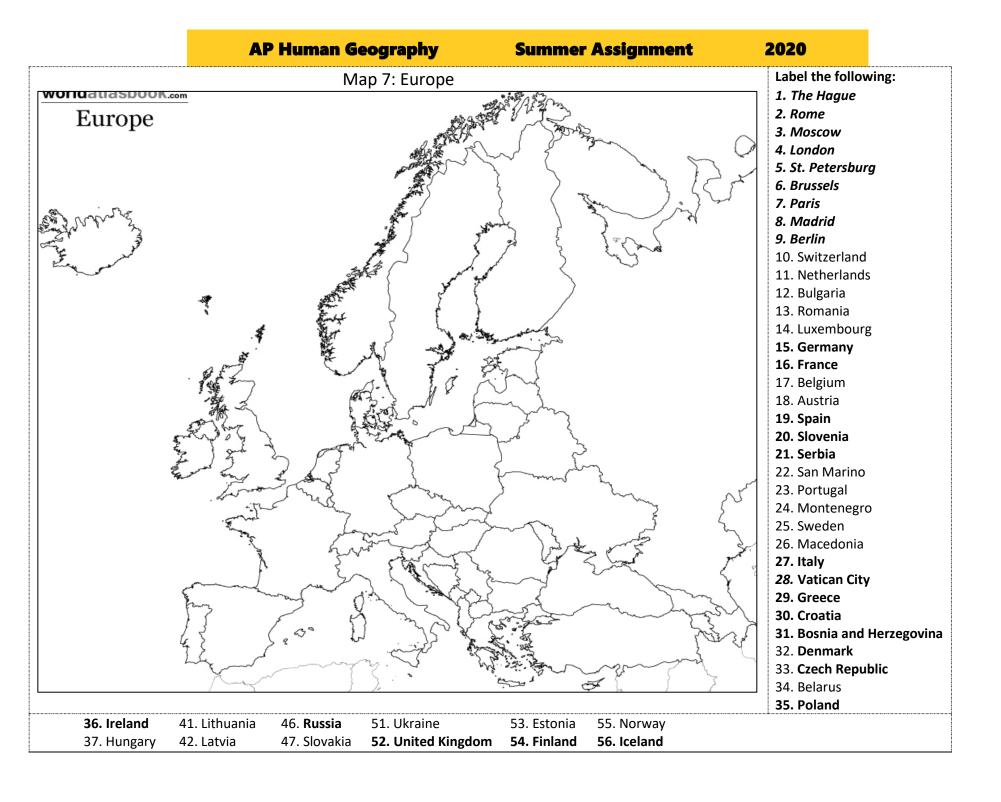
19. Brasil

21. Lima

22. Brasília

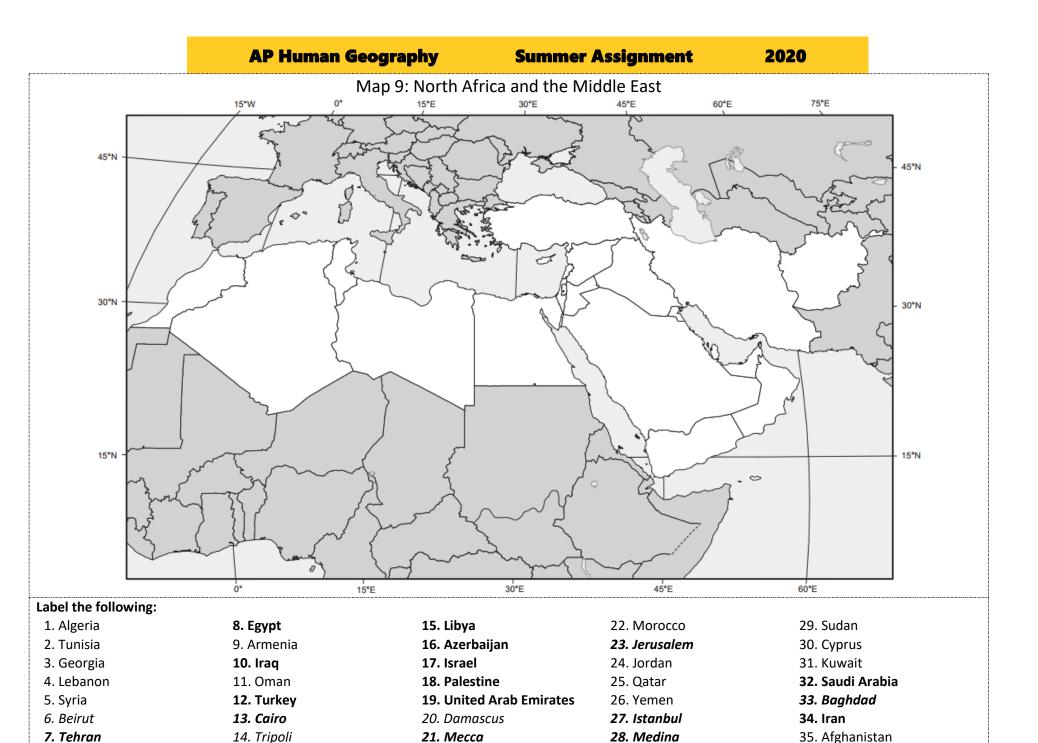
23. Guyana

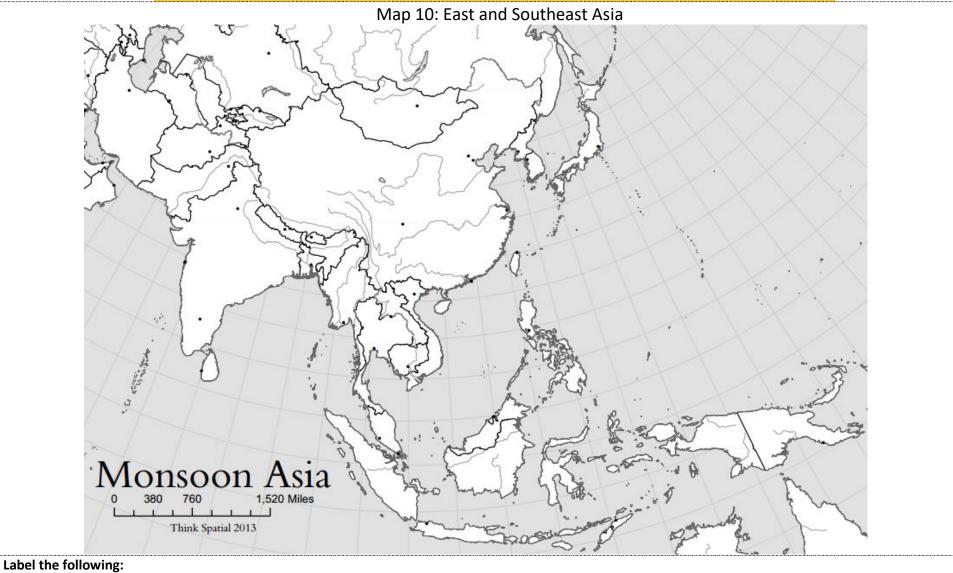
24. Bogota





1. Burundi	10. Addis Ababa	19. Liberia	28. South Africa	37. Central Afr. Repub.
2. Madagascar	11.Mogadishu	20. Senegal	29. Côte d'Ivoire	38. Ghana
3. Somalia	12. Djibouti	21. Cape Town	30. Mali	39. Swaziland
4. Zimbabwe	13. Botswana	22. Johannesburg	31. Sierra Leone	40. Gambia
5. Congo	14. South Sudan	23. Eritrea	32. Lagos	41. Mauritania
6. Lesotho	15. Angola	24. Chad	33. Accra	42. Dem. Rep. of Congo
7. Burkina Faso	16. Togo	25. Uganda	34. Ethiopia	43. Nairobi
8. Benin	17. Namibia	26. Cameroon	35. Rwanda	44. Kenya
9. Nigeria	18. Cape Verde	27. Zambia	36. Tanzania	45. Niger





- 1. Tokyo 2. Shanghai
- 3. Seoul
- 4. Pyongyang
- 5. Taiwan

- 6. Jakarta
- 7. Japan
- 8. Beijing
- 9. Bangkok
- 10. Timor-Leste

- 11. Vietnam
- 12. Hong Kong
- 13. Thailand
- 14. Singapore
- 15. Malaysia

- 16. Philippines
- 17. Myanmar (Burma)
- 18. China
- 19. Laos
- 20. South Korea

- 21. North Korea
- 22. Cambodia
- 23. Brunei
- 24. Mongolia
- 25. Indonesia

Map 11: Central and South Asia



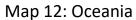
Label the following:

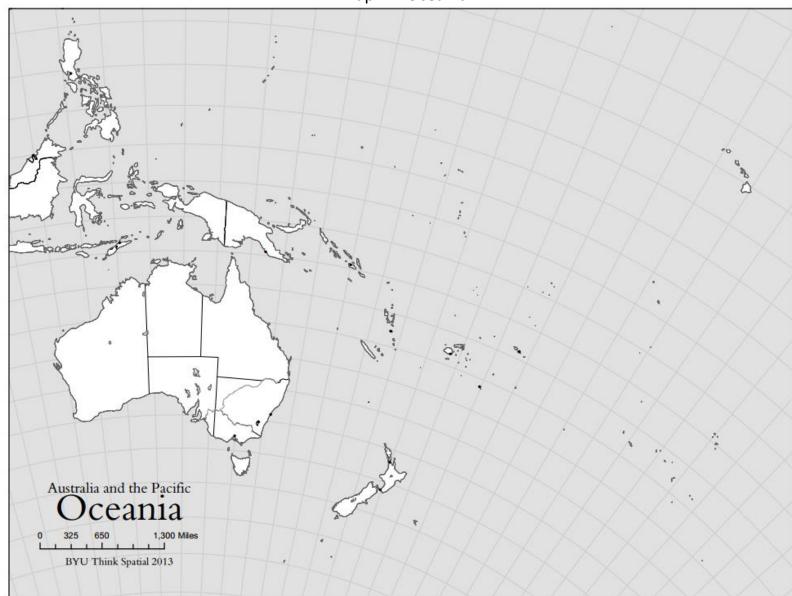
- 1. Sri Lanka
- 2. Bhutan
- 3. Kyrgyzstan

- 4. Pakistan
- 5. Bangladesh
- 6. Tajikistan

- 7. Nepal
- 8. Kashmir
- 9. Turkmenistan
- 10. Maldives
- 11. Kazakhstan
- 12. Calcutta

- 13. India
- 14. Uzbekistan
- 15. New Delhi





Label the following and draw a circle around Micronesia, Melanesia, and Polynesia.

1. Sydney

3. Auckland

5. New Zealand

7. Polynesia

9. Papua New Guinea

2. Melbourne

4. Australia

- 6. Micronesia

8. Melanesia



This map will be colored based on region not state (country). Each REGION must be a single color. Draw a circle around Central America, Sub-Saharan Africa, and the Russian Federation. Use the sample map provided to help you.

1. North America

3. Africa

5. Central America

7. Sub-Saharan Africa

9. South America

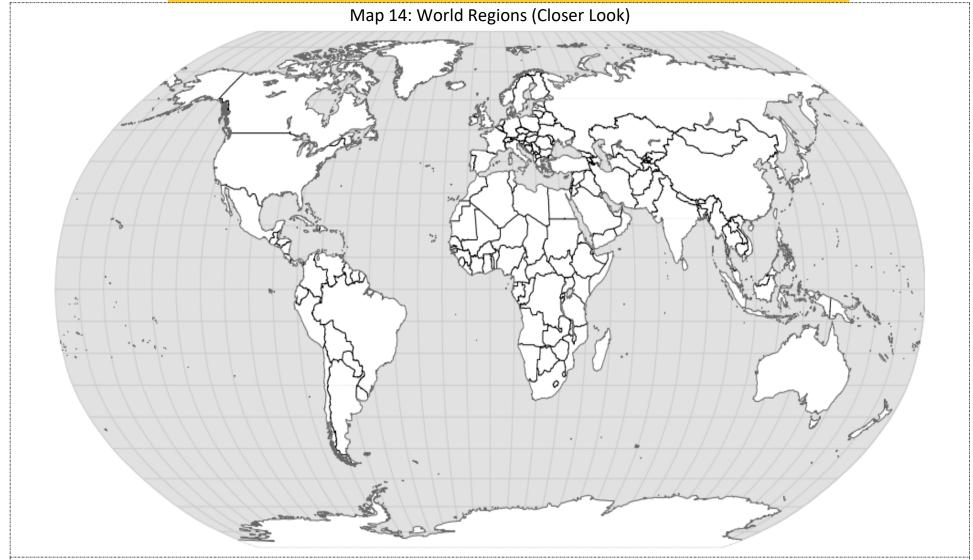
2. Asia

4. Europe

6. Oceania

8. Russian Federation

10. Antarctica



This map will be colored based on region not state (country). Each REGION must be a single color. Draw a circle around Eastern Europe, East Asia, SE Asia, and S Asia. Bracket the Caribbean and Latin America. Use the sample map provided to help you.

1. Latin America

- 4. Western Europe
- 7. Eastern Europe
- 10. North Africa and Middle East
- 13. West Africa

2. Central Africa

5. East Africa

- 8. Southern Africa
- 11. Siberia

14. Central Asia

3. South Asia

6. East Asia

- 9. Southeast Asia
- 12. Australia

15. Antarctica